

Clackamas Community College

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Section #1 General Course Information**Department:**Foreign Language**Submitter**

First Name: David

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Course Prefix and Number:SPN - 212

Credits:3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Intermediate Spanish Conversation**Course Description:**

Promotes intermediate-level Spanish conversation among students through shared reading of and commentary on Spanish-language novels of equivalent difficulty. Situational role plays are used to practice conversational strategies for use in real-life situations similar to those in the novels. Emphasis in SPN-212 is on mystery and romance novels.

Type of Course:Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

Yes

Pre-reqs:Pass SPN-203 or instructor consent

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:Yes

When do you plan to offer this course?

✓ Winter

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. read and knowledgably discuss Spanish novels containing up to 2500 different words,
2. use Spanish to resolve conflicts and conflicts in real or role-played situations like those depicted in the novels read in this course,
3. use idioms, newly-acquired from course readings or elsewhere, in appropriate role-played or real-life contexts;
4. state in Spanish his or her point of view regarding situations like those in the novels read in this course,
5. use Spanish expressions to show support for someone facing a challenge,
6. use Spanish expressions to express pleasure at someone's good fortune,
7. use Spanish to express mild disbelief after listening to an improbable real or role-played story.
8. offer hypothesis regarding the eventual outcome of situations depicted in the novels read in this course,
9. describe how events in the novels read in this course relate or don't relate to events in his/her own life,
10. describe what he/she would do in circumstances similar to those of classmates or characters in the novels read in class.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Mystery and romance genre fiction.
2. Spanish idioms.
3. Stating opinions.
4. Expressing support.
5. Expressing pleasure at the good fortune of others.
6. Expressing disbelief.
7. Describing hypothetical situations.
8. Interpreting literature.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

OSU SPN LDT
 PSU SPAN LD
 SOC SPAN LDT
 UO SPAN 2AAT
 WOU SPAN L/D ELECTIVE TRAN

How does it transfer? (Check all that apply)

- general elective

:

First term to be offered:

Specify term: Winter 2015
